THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) and (b) The instructions issued by the Deptt. of Pension & PW vide their O.M. No. 45/57/97-P&PW(C) dated 19.12.1997 with regard to the grant of medical allowance of Rs. 100/- per month to the pensioners in Government of India are not aplicable to the pensioners of the Kendriya Vidyalaya Sangathan since they are not Government employees.

Action Against Officers of KVS

1771. SHRI RAGHAVJI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that some months ago Central Vigilance Commission and Guwahati High Court had advised/directed Kendriya Vidyalaya Sangathan to initiate departmental proceedings against some officers of KVS for their prima facie responsibility in bungling in appointments, selection etc.;

(b) if so, whether depertmental proceedings have since been initiated; and

(c) if so, the details; if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) Yes, Sir.

(b) and (c) Yes, Sir. As per the directions of Guwahati High Court and the advice of Contral Vigilance Commission, disciplinary proceedings have been initiated against five officers of the Sangathan under the provisions of CCS (CCA) Rules as applicable to KVS. The proceedings against two officers out of the above mentioned five officers has been stayed by the Court.

Study of Education System

1772. SHRI ONKAR SINGH LAKHAWAT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government of India have conducted any study of dissimilarities or similarities between Macaulay Education System and

†Original notice of the question was received in Hindi.

Post Independence Indian Education System; if so, what are the major findings thereof; if not, the reasons therefor; and

(b) whether Government intend to formulate such an education system where by a student can be educated to have Sense of patriotism, self-reliance, self-respect, self employment, Vocational training and Society-oriented sacrament; if so, what preparations have been made in this regard; if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL): (a) Since Independence, Government have appointed a number of Committees/Commissions to examine the prevailing education system and to suggest improvements and changes to meet the present and future requirements of the country. The most notable among them, the Education Commission (1964—66) popularly known as the Kothari Commision, examined the whole gamut of education and made a wide range of recommendations. Based on these recommendations, the First National Policy on Education was adopted by Parliament in 1968. The formulation of the new education policy in 1986 was preceded by a comprehensive appraisal of the existing educational scene followed by a country wide debate. The National Policy on Education, 1986 was updated and revised in 1992 on the basis of recommendations of the National Policy on Education review Committee (NPERC) and the Central Advisory Board of Education (CABE) Committee on Policy.

(b) A National Curriculum Framework with a common core is already in place in pursuance of the National Policy on Education and its Programme of Action. The common core includes history of India's freedom movement, the Constitutional obligations and other content essential to nurture national identity. It has been so designed as to promote values drawn from national goals, universal perception, ethical considerations and character building. It lays emphasis on work experience as an integral part of the learning process and vocationalisation of education.